



1336 Avalon  
Klamath Falls, OR 97603 (541) 883-4700  
[www.kfalls.k12.or.us](http://www.kfalls.k12.or.us)

## FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

We are very proud of many results from last year. First, we saw strong student growth at all levels in both the English Language Arts and Math Smarter Balance tests. Secondly, we saw historically high parent satisfaction rates at both the elementary level (97% rating their schools an A or a B) and at Ponderosa (83% giving an A or B rating). This compares very favorably with the national average of 70%. Likewise, KU's failure rate was the lowest since we started tracking this number and the percent of 9th grade students who were on track to graduate increased by more than 20% over the last two years. Six or more credits were earned by 87.3% of them and were, as a result, on track.

Last year was also noteworthy in setting new higher education partnerships with KCC and Oregon Tech. Six new certificate programs were started with KCC and Oregon Tech started a 20 college-credit Liberal Arts Academy with KU.

Perhaps most exciting of all is KFCS being officially designated an AVID district by the Board of Education and having three schools, Ponderosa, Klamath Union, and Pelican, officially certified by the AVID organization.

Many great things are happening in KFCS. We particularly appreciate the support and partnership from our parents and community that is making all of this possible.

Thank you,

Superintendent | Paul Hillyer

## DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	998	480	628	1,025
Regular Attenders	78.7%	82.1%	79.5%	63.1%
Economically Disadvantaged	62%	61%	69%	57%
Students with Disabilities	13%	16%	17%	18%
English Learners	6%	8%	10%	11%
Different Languages Spoken	6	7	5	3

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	21.6%	17.4%	18.9%	31.3%

### STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the Superintendent shall prepare and implement a comprehensive district nutritional program consistent with state and federal requirements.

### SEISMIC SAFETY RATING

For a detailed report for each school, please visit: <http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

### TEACHER PROFICIENCY

% of classes taught by highly qualified teachers	2015-16
	100%

### RACIAL EQUITY IN HIRING

In keeping with requirements of federal and state law, the district tries to remove any vestige of discrimination in employment. Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital or parental status, age, veterans' status, genetic information, and disability.

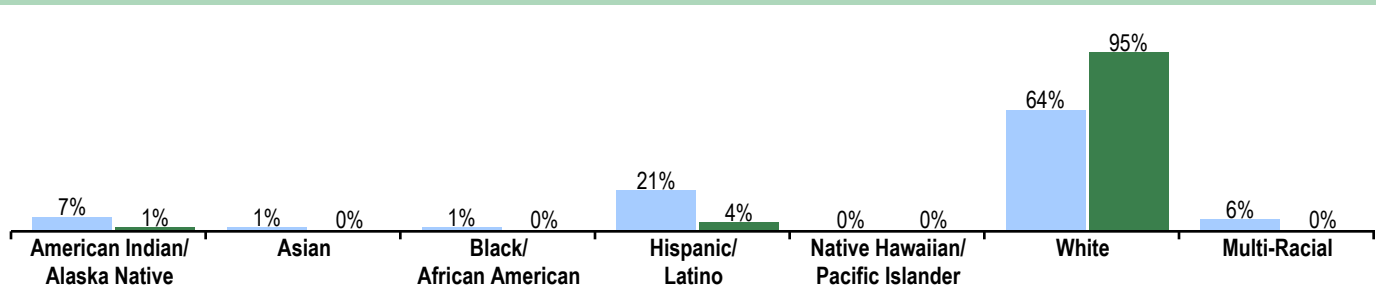
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	23.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	24.0	25.0	23.0	25.0	--	--
Mathematics	--	--	23.0	26.0	19.0	24.0	--	--
Science	--	--	25.0	28.0	22.5	26.0	--	--
Social Studies	--	--	25.5	28.0	25.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

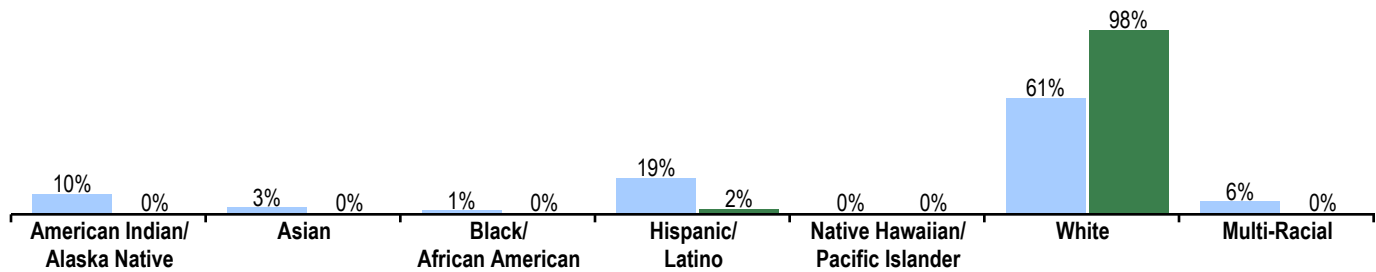
## RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

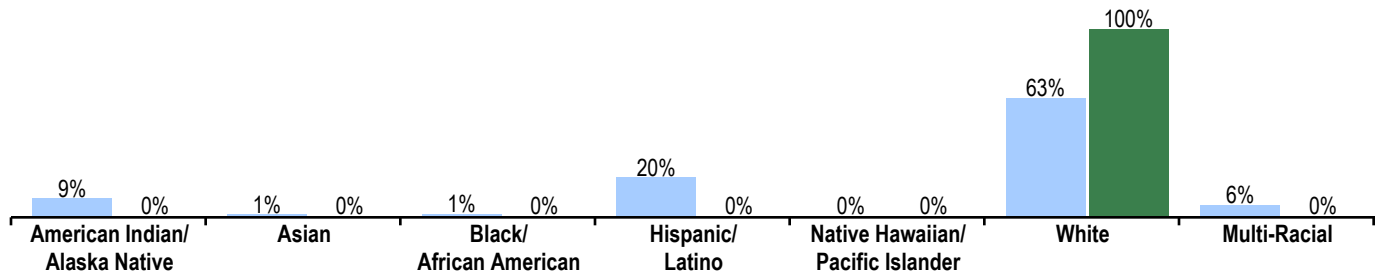
### Grades K-3



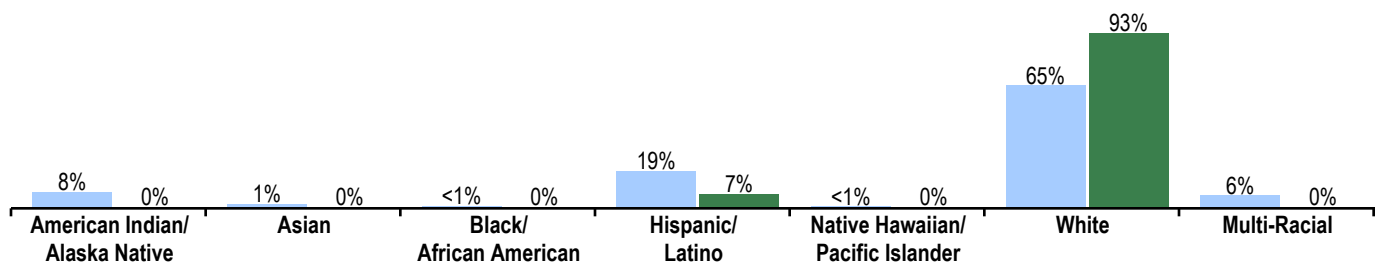
### Grades 4-5



### Grades 6-8



### Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$11,390	\$11,050	\$12,339
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	24%
State funds	62%
Federal funds	14%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	10	326
American Indian/Alaska Native	*	35
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	64
Multi-Racial	*	22
Native Hawaiian/Pacific Islander	*	*
White	*	201

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?**

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)							
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16							
<b>English Language Arts</b>														
					<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>							
Students in grades 3 - 5	2012-13				36.5	39.7	52.4	48.8						
					22.5	24.9	21.3	23.2						
					40.9	35.4	26.3	27.9						
	2013-14				46.9	47.6	56.7	53.4						
					26.3	24.8	23.5	26.2						
					26.8	27.6	19.7	20.4						
	2014-15				64.2	49.5	70.0	66.7						
					20.6	25.2	17.4	20.2						
					15.1	25.2	12.6	13.2						
<i>2014-15 was the first operational year of the new English language arts assessment.</i>														
<b>Mathematics</b>														
					<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>							
Students in grades 3 - 5	2012-13				40.2	40.4	44.9	40.7						
					30.7	30.0	28.5	31.5						
					29.1	29.6	26.6	27.8						
	2013-14				31.8	33.8	42.8	37.2						
					31.5	29.3	27.5	31.1						
					36.7	36.9	29.7	31.7						
	2014-15				25.9	20.9	34.2	27.9						
					21.3	14.9	27.6	30.3						
					52.8	64.2	38.2	41.7						
<i>2014-15 was the first operational year of the new mathematics assessment.</i>														
<b>Science</b>														
					<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>							
Students in grade 5	2012-13	50.7	12.9 37.8 49.3	59.2	9.4 49.8 40.8	58.0	11.1 46.9 42.0	56.4	12.9 43.6 43.6	66.5	15.7 50.8 33.5	66.4	13.2 53.2 33.6	
		2013-14	61.0	10.4 50.6 39.0	57.6	7.1 50.4 42.4	55.4	6.6 48.8 44.6	48.3	7.8 40.6 51.7	63.8	11.6 52.2 36.2	63.9	10.2 53.7 36.1
			2014-15	53.6	6.6 46.9 46.4	59.5	6.3 53.2 40.5	58.0	6.0 52.0 42.0	49.5	7.5 41.9 50.5	60.0	7.5 52.5 40.0	59.8

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

1336 Avalon  
Klamath Falls, OR 97603 (541) 883-4700  
[www.kfalls.k12.or.us](http://www.kfalls.k12.or.us)

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	66.7	70.4	82.8	83.5	80.1
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	56.9	47.4	43.6	65.3	73.8	69.3
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	61.6	69.0	75.8	77.8	81.6	78.0
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	10.3	8.2	3.0	6.7	4.3	5.1
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	50.5	49.8	38.7	20.3	59.4	46.6

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
On Track	78.2	76.1	74.4	On Track	85.0	73.3	72.8	On Track	*	79.9	94.3
Graduation	60.3	66.4	63.5	Graduation	30.0	55.0	52.9	Graduation	--	63.2	71.9
Completion	75.4	76.2	73.7	Completion	45.5	67.4	66.7	Completion	--	76.6	78.1
Dropout	4.9	4.3	5.0	Dropout	20.5	8.6	7.2	Dropout	0.0	5.9	6.8
<b>English Learners</b>				<b>Asian</b>			<b>White</b>				
On Track	86.7	79.8	79.8	On Track	*	>95	89.3	On Track	86.6	85.1	81.1
Graduation	76.9	66.9	65.7	Graduation	100.0	87.5	73.0	Graduation	68.3	76.0	71.0
Completion	75.0	73.4	74.3	Completion	100.0	91.2	81.2	Completion	82.3	83.8	79.8
Dropout	6.1	5.0	4.6	Dropout	0.0	1.3	2.3	Dropout	4.9	3.9	4.9
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
On Track	66.7	68.6	70.6	On Track	*	78.6	80.7	On Track	83.3	86.8	83.8
Graduation	51.2	52.7	45.5	Graduation	50.0	62.6	50.0	Graduation	75.5	77.8	73.7
Completion	76.3	64.3	60.9	Completion	80.0	72.5	75.6	Completion	80.9	84.7	80.2
Dropout	7.4	5.8	7.6	Dropout	14.3	6.2	8.9	Dropout	6.1	3.6	4.6
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
On Track	>95	78.5	77.8	On Track	76.3	77.8	77.3	On Track	82.3	80.3	76.7
Graduation	65.0	65.9	72.1	Graduation	65.5	67.4	67.2	Graduation	54.5	70.1	65.1
Completion	63.6	72.5	76.2	Completion	73.1	74.9	72.5	Completion	74.8	78.7	75.9
Dropout	8.9	5.1	5.5	Dropout	8.5	5.3	5.3	Dropout	7.3	4.9	5.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	91.7	>95	>95	On Track	66.7	83.0	75.8				
Graduation	100.0	93.2	90.2	Graduation	50.0	72.7	63.9				
Completion	100.0	96.9	93.5	Completion	75.0	79.4	74.1				
Dropout	1.0	0.6	0.6	Dropout	10.9	4.7	5.4				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

1336 Avalon  
Klamath Falls, OR 97603 (541) 883-4700  
[www.kfalls.k12.or.us](http://www.kfalls.k12.or.us)

## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Full-day Kindergarten available for all Kindergarten students.</li> <li>· Character education program offered to all students.</li> <li>· Counseling services available for students as needed.</li> <li>· Transition Supports for grade K and 5</li> <li>· Kindergarten Spring Round-Up Day</li> <li>· Early K Summer Academy for incoming kindergarten students</li> </ul>	<ul style="list-style-type: none"> <li>· Supporting students' social and emotion health is a critical component in supporting the overall child. Supports at Ponderosa include: <ul style="list-style-type: none"> <li>· Full Time School Counselor</li> <li>· Klamath Basin Behavioral Health</li> <li>· Project Change</li> <li>· PBIS</li> <li>· Daily Breakfast</li> <li>· Small Learning Communities for 6th grade</li> <li>· Character Education</li> <li>· Mentoring</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>· PBIS team surveys students in the Falls and Spring. There was growth in the following categories: <ul style="list-style-type: none"> <li>· 68% in the Fall to 71% in the Spring of our students believe teachers encourage them to think independently</li> <li>· 81% in the Fall to 84% in the Spring of the adults in the school want students to succeed</li> <li>· 66% in the Fall to 76% in the Spring of the students have an adult they can turn to</li> <li>· PBIS school-wide with monthly themes.</li> <li>· Link Crew - peer mentors - freshman orientation day</li> <li>· Partnership with Klamath Basin Behavior Health</li> <li>· Partnership with Point Break for 9th grade anti-bullying all day session assembly</li> </ul> </li> </ul>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Core English Language Arts Instruction: 90 minutes daily</li> <li>· Core Math Instruction: 75 minutes daily</li> <li>· Response to Intervention Program provided all students with targets instruction in math and reading</li> <li>· Teachers met weekly to analyze student data &amp; plan for instruction based on assessment results</li> <li>· Special Education for students with learning disabilities</li> <li>· After-School Program</li> <li>· Community Engagement Activities and Partnership</li> <li>· Individual Student Goal Setting Conferences</li> <li>· Friendship Groups designed to strengthen social skills</li> <li>· Differentiated instruction methods, including AVID strategies</li> <li>· Specially trained English Language Development Teachers</li> </ul>	<ul style="list-style-type: none"> <li>· Learning is not a process that occurs at the same rate for all learners. Understanding this is key to providing an effective intervention system for struggling learners. Most of our academic support systems involve providing additional learning time for those students who need it. The academic support systems in place for student at Ponderosa Middle School include: <ul style="list-style-type: none"> <li>· "Double Dose" classes in reading and math</li> <li>· AVID</li> <li>· 21st Century Learning Communities After School Program</li> <li>· Summer School</li> <li>· Study Lunch</li> <li>· English Language Development</li> <li>· Wednesday Tutorial</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>· EBIS/RTI team has restructured tutorial time to include all students 9-12 who are failing one or more classes</li> <li>· ASPIRE program in the library weekly</li> <li>· AVID implementation school wide with 9th, 10th and 11th grade AVID elective classes</li> <li>· 12th grade counselor hired to track and facilitate a successful 12th grade year for students</li> <li>· Counseling roles separated by grade level with our 9th grade counselor also teaching all students in a Success 101 class with the nationally recognized curriculum "Get Focused, Stay Focused"</li> <li>· 1/2 time coordinator hired to track and assist 11th and 12th grade students who are credit deficient</li> <li>· SIT team restructuring school wide policy for credit recovery</li> </ul>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p><b>Differentiated Instruction</b> methods, including AVID teaching strategies for Writing, Inquiry, Organization, Collaboration, and Reading (WICOR) are used.</p> <p><b>After-School Program (K-5)</b> with focus on English Language Arts, Mathematics, Science, Art, and Physical Education is available to all students, with over 40% of Pelican students participating in 2015-16.</p> <ul style="list-style-type: none"> <li>· <b>General Choral Music</b>, Grades K-5, taught twice weekly.</li> <li>· <b>Band/Orchestra</b>, Fifth Grade, instructed twice weekly.</li> <li>· <b>Keyboarding Program and Media Technology</b> classes.</li> <li>· <b>Technology Tools:</b> iPads, Computer Lab, Interactive White Board (Promethean) for teaching and learning.</li> <li>· <b>Blue Zones Project</b> - School Health and Wellness Program</li> <li>· <b>Physical Education</b> taught two/three times a week for 30 minutes using SPARK curriculum.</li> </ul>	<p>Ponderosa Middle School offers a variety of opportunities for students to extend their learning beyond the classroom, as well as to stretch the learning that occurs within the classroom. These enrichment activities include:</p> <ul style="list-style-type: none"> <li>· Chess Club</li> <li>· Math Counts</li> <li>· Battle of the Books</li> <li>· AVID Club</li> <li>· Engineering Club</li> <li>· Robotics</li> <li>· 21st Century Learning Communities After School Program</li> <li>· Advanced English</li> <li>· Advanced Math</li> <li>· Advanced Science</li> <li>· Algebra</li> <li>· Career Education</li> <li>· Junior Achievem</li> </ul>	<p><b>WORLD LANGUAGE COURSES</b></p> <ul style="list-style-type: none"> <li>· KU offers four levels of Spanish with HQ teachers.</li> <li>· KU offers additional languages through Rosetta Stone.</li> </ul> <p><b>HONORS &amp; DUAL-ENROLLMENT COURSES</b></p> <ul style="list-style-type: none"> <li>· KU collaborates with OIT, KCC, and SOU</li> <li>· KU is restructuring its dual enrollment offering with OIT as a Liberal Arts Academy where students can earn up to 18 transferrable credits</li> <li>· KU is partnering with KCC to offer 4 career pathways in Welding, Automotive/Diesel, Computer Technician and Emergency Response</li> <li>· Advanced Diploma Program has been renewed and offers a year of college at KCC for no cost to qualifying students.</li> </ul> <p><b>SPECIAL PROGRAMS</b></p> <ul style="list-style-type: none"> <li>· KU's broad offerings make class variety available to all students.</li> <li>· 21st CCLC grant enables two hours of math, reading, and science tutoring along with enrichment opportunities taught by HQ teaching staff.</li> <li>· Credit recovery is available periods 1-7 taught by HQ teaching staff and supported by paraprofessionals.</li> </ul>



**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools
	This section does not apply to Ponderosa Middle School.	<ul style="list-style-type: none"> <li>· KU continues to modernize our career and technical offerings</li> <li>· KU in partnership with Klamath Community College is offering welding, automotive/diesel, computer technician, and emergency response courses for students to earn one-year certificates to be job-ready</li> <li>· KU is continuing to expand its Robotics curriculum</li> <li>· KU has a nationally recognized DECA chapter and placed nationally last year</li> <li>· KU has dedicated time through a CTE-certified teacher to explore ways to expand CTE offerings in 2017-18</li> </ul>

EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Fall Carnival</li> <li>· Spring Fling Family Night</li> <li>· Winter and Spring Music Concerts</li> <li>· Partnerships with Klamath/Lake Food Bank, YMCA, Swimming, Ross Ragland Theater</li> <li>· Community Service Projects</li> <li>· After-School Sports for grades 4 and 5</li> </ul>	<p>Ponderosa Middle School provides a variety of extra-curricular opportunities. Some of these are school sponsored and some are partnerships with community agencies. All provide great opportunities for students to be involved outside of the school day. Our activities include:</p> <ul style="list-style-type: none"> <li>· Cross Country</li> <li>· Volleyball</li> <li>· Basketball</li> <li>· Track and Field</li> <li>· Chess Club</li> <li>· Robotics</li> <li>· Engineering Club</li> <li>· Math Counts</li> </ul>	<ul style="list-style-type: none"> <li>· KU continues to expand its interscholastic sports by adding sports at the elementary and middle school level</li> <li>· KU offers a variety of clubs including, but not limited to, chess club, ASB, guitar club, and flight club</li> <li>· KU offers excellent theater and musical opportunities</li> <li>· KU is routinely recognized as placing in the top for all competitions in choir, orchestra and band</li> <li>· PBIS is a highly-recognized component of the culture of KUHS, which organized an entire district "Give back to the Community" day</li> </ul>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

**FEDERAL TITLE I DESIGNATION**

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>

	Tier 1	Tier 2	Tier 3	
Number of Elementary Schools	0	1	0	<p><b>Tier 1 Schools</b> are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. <b>These schools have demonstrated significant improvement since identification and are currently receiving technical assistance from ODE to support sustainability planning.</b></p> <p><b>Tier 2 Schools</b> are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. <b>These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.</b></p> <p><b>Tier 3 Schools</b> are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. <b>These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.</b></p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	