

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2014-2015 school year, Roosevelt Elementary School outscored the state average in reading, math and science even though this year there has been a significant change in teaching the Oregon State Standards and in the way Oregon Department of Education measures student achievement in grades 3-12. These standards, also known as the Common Core, are a set of high learning expectations in math and English that are designed to better prepare K-12 students for success in college, work, and life. The standards offer a clear picture of what students should know and be able to do at every grade level.

Roosevelt's Key Academic Achievement Highlights:

- Roosevelt's students outperformed the state average in reading by 3%.
- We are most proud of the fact that Roosevelt's students outperformed the state average in math by 8.7%.
- And lastly, our students outperformed the state average in science by 5.5%.

· 90% of our students attended 90% or more of enrolled days, which was an increase of 4.6% from the 2014-1015 school year.

We will continue to set high expectations for all children during the 2015-2016 school year.

Attendance continues to be a very important factor in a child's education. We at Roosevelt have been working on improving attendance as shown in our report card. This will continue to be a focus for us throughout the 2015-2016 school year.

Once again, without parents, our bus would ground to an abrupt halt. They are an essential part of our culture supporting us all at every turn. I continue to be amazed and thrilled by the enthusiasm and excitement for learning that each student brings to school.

Roosevelt Rough Riders: Tradition, Commitment, & Excellence.

Thank you,

Principal | Ruth Krieger

SCHOOL PROFILE

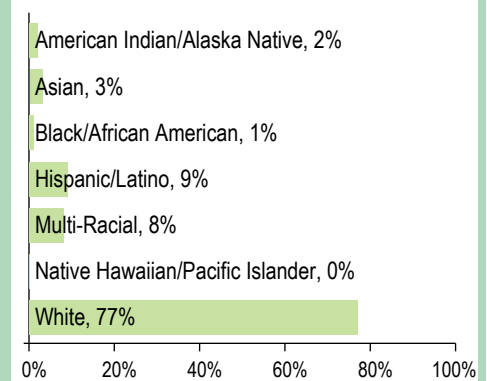
ENROLLMENT 2014-15	361
K-3	251
4-5	110
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	24.5 : 25.0
Departmentalized	-- : --

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	50%
Students with Disabilities	9%
English Learners	*
Different Languages Spoken	3
Regular Attenders	90.0%
Mobile Students	21.4%

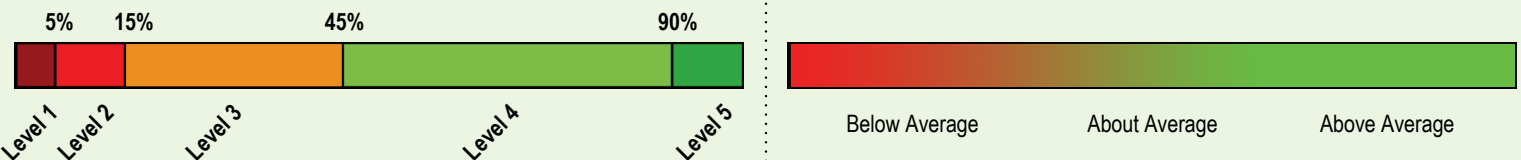
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
<p>The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.</p> <p>See report cards from previous years to view historical OAKS performance data.</p>		<p>Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.</p>					
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)					Level 1	Level 2	Levels 3 & 4
All students in tested grades		2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			54.1 24.5 21.4	51.1 22.6 26.3	48.9 25.6 25.5
Mathematics (Administered statewide in grades: 3-8, 11)					Level 1	Level 2	Levels 3 & 4
All students in tested grades		2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			53.5 31.4 15.1	44.8 29.4 25.8	40.3 32.9 26.8
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		83.3	80.0	78.8	72.3	66.8	67.0
		27.8 55.6 16.7	22.9 57.1 20.0	15.2 63.6 21.2	27.7 44.7 27.7	13.4 53.4 33.2	10.8 56.2 33.0

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	43.0	39.2	40.2	Eng. Lang. Arts	*	35.0	48.1	Eng. Lang. Arts	*
Mathematics	39.2	32.6	32.3	Mathematics	*	30.2	40.4	Mathematics	*
Science	63.0	55.8	60.7	Science	*	55.1	60.0	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	*	28.7	29.2	Eng. Lang. Arts	>95	67.6	62.9	Eng. Lang. Arts	53.4
Mathematics	*	24.5	37.5	Mathematics	>95	66.9	54.3	Mathematics	56.8
Science	*	38.4	71.4	Science	*	74.9	76.9	Science	73.5
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	37.5	27.1	21.3	Eng. Lang. Arts	*	32.4	33.3	Eng. Lang. Arts	58.4
Mathematics	18.8	23.8	18.4	Mathematics	*	23.3	16.7	Mathematics	55.1
Science	*	43.4	39.4	Science	*	37.4	*	Science	64.3
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	24.0	*	Eng. Lang. Arts	56.3	33.1	43.0	Eng. Lang. Arts	48.6
Mathematics	*	20.2	*	Mathematics	31.3	26.6	30.8	Mathematics	51.4
Science	*	34.6	*	Science	75.0	44.3	50.0	Science	84.2
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	>95	95.4	93.2	Eng. Lang. Arts	33.3	57.0	53.8		
Mathematics	>95	95.4	90.2	Mathematics	25.0	49.3	42.4		
Science	>95	98.2	>95	Science	*	73.3	71.2		

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Roosevelt Staff collaborated to administer our own welcoming survey.
 - 136 surveys were completed.
- 99% of parents gave Roosevelt either an A or a B for the overall grade. High percentage of Positive Feedback.
- 98% of parents rated Roosevelt as Welcoming and Friendly

- 96% of students participated in at least two service projects.
- School-based counseling services for students and families.
- PBIS Positive Behavior Intervention Program.

ACADEMIC SUPPORT

- At Roosevelt, we built a strong block schedule that ensured that all struggling students receive interventions in math and reading as well as a healthy CORE.
- Computer-based supplemental curriculum (AR/IXL) for grades K-5.
- Computer based typing program (Typing Agent).
- After School Program for additional support.
- Individual Goal Setting Conferences.
- CORE Math instruction 75 minutes daily.
- CORE Reading instruction 90 minutes daily.
- Special Education Programs: support for students with qualified learning disabilities.

ACADEMIC ENRICHMENT

- At Roosevelt, all students receive general music twice a week.
- Students in grade 5 have an opportunity to participate in band or orchestra.
- Roosevelt's Parent Teacher Organization continues to support Roosevelt's students by funding assemblies in science, art, and drama.
- All students participated in working with an Artist in Residence twice throughout the year.
- During the 2014-2015 school year, 98% of students participated in at least two community service projects.
- Secondly, all students participated in Klamath Falls City Schools Give back Day.
- Roosevelt's students made placemats for Eldorado Heights and students in 1st-5th grade picked up trash throughout our community.
- After School Program is offered for all students.
- Summer School is provided for all students.
- Staff supports students to meet personal growth targets.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- The staff and students are proud of our many traditions such as:
 - Roosevelt's Back to School Night and Roosevelt's Amazing Wacky 50's Roosevelt Sock Hop.
 - Star Gazing and Chess Club.
 - Roosevelt's Annual Canned Food Drive and Family Movie Night!

- PTO has allowed us the opportunity to have an Artist in Residence as well as School Wide Assemblies.
- Winter and Spring Music Programs.
- Student Advisory Committee.
- YMCA Swimming and Community Service Projects.
- Ross Ragland Performances.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.