

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

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The 14-15 School Year represented the first year all Oregon students in grades 3- 8 and 11 were assessed in math and English using the Smarter Balanced tests. The new assessment is aligned to new standards, also known as the Common Core, and provides clear expectations for what every student should know and be able to do at each grade level. The intent is for students and families to have a more accurate indication of where they are on their path to success after high school. This year represents a new baseline for Conger, and we expect the percent meeting to increase in the coming years. As we transition to higher standards and new tests, Conger educators are dedicated to remaining focused on the academic student growth of every student through the delivery of high-quality instruction.

Key Academic Highlights:

- Math Achievement: 3rd-5th overall outperformed the state average by .9%.
- Math Achievement: economically disadvantaged students outperformed the state average by 13%.

- Math Achievement: students with disabilities students outperformed the state average by 8.2%.
- Math Achievement: multi-racial students 9.5%, Hispanic/Latino 3.4%, female .2%, boys 1.5%.
- English Language Achievement: American Indian/Alaska Native 3.5%.

Math continued to be an area of focus during the 1415 school year. Our multi-tiered system provided daily as part of our math program allowed all students to receive accelerated instruction. We will continue to refine high-yield language arts strategies in order to accelerate the reading growth of our students. Strong attendance will help Conger children achieve more and be better prepared for high school, college, and career. Conger staff will continue to encourage regular attendance of all students. The staff at Conger School is committed to deliver the excellence you have come to expect. You can help by monitoring your student's homework, attending parent conferences, and volunteering. We look forward to partnering with you during the coming year to make sure our students reach their potential.

Thank you,

Principal | Julie Bainbridge

**SCHOOL PROFILE**

<b>ENROLLMENT 2014-15</b>	423	
K-3	281	
4-5	142	
6-8	--	
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<b>MEDIAN CLASS SIZE</b>	School	Oregon
Self-Contained	25.0	25.0
Departmentalized	--	--

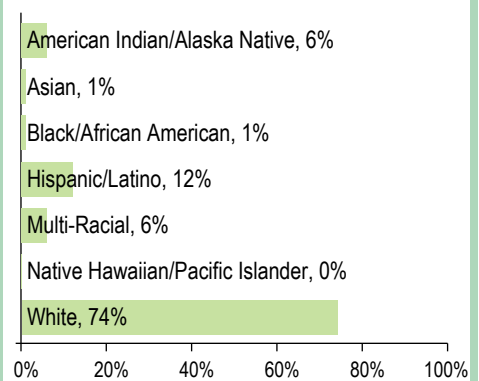
\* is displayed when the data must be suppressed to protect student confidentiality.

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	***
Students with Disabilities	15%
English Learners	*
Different Languages Spoken	3
Regular Attenders	77.9%
Mobile Students	20.7%

\*\*\* indicates that, in 2014-15, this school offered lunch at no charge to all students.

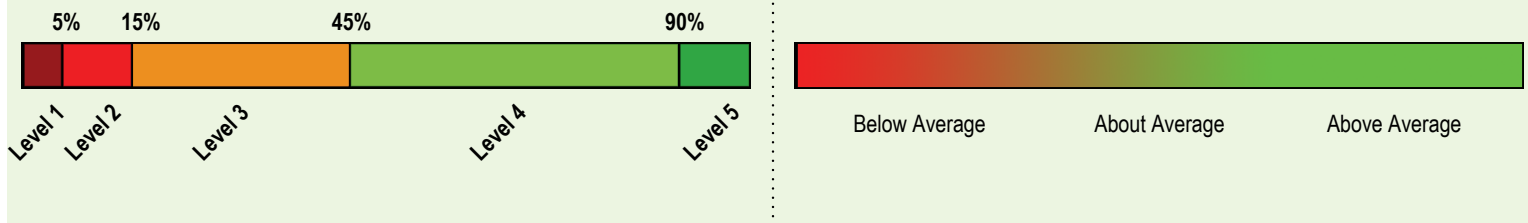
**STUDENTS**



**OVERALL SCHOOL RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

**The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.**



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			36.0 20.1 43.9	51.1 22.6 26.3	43.9 26.8 29.3
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			45.7 26.1 28.2	44.8 29.4 25.8	35.5 34.3 30.2
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	52.6	47.4	57.9	58.7	66.8	67.0
	10.5 42.1 47.4	8.8 38.6 52.6	7.0 50.9 42.1	9.5 49.2 41.3	13.4 53.4 33.2	9.7 57.3 33.0

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	36.0	39.2	35.5	Eng. Lang. Arts	38.5	35.0	36.5	Eng. Lang. Arts	* 38.4	38.5	
Mathematics	45.7	32.6	28.6	Mathematics	38.5	30.2	27.8	Mathematics	* 28.1	46.2	
Science	58.7	55.8	60.3	Science	57.1	55.1	48.6	Science	* 47.6	*	
<b>English Learners</b>				<b>Asian</b>			<b>White</b>				
Eng. Lang. Arts	*	28.7	28.1	Eng. Lang. Arts	*	67.6	54.1	Eng. Lang. Arts	37.0	57.6	45.5
Mathematics	*	24.5	22.8	Mathematics	*	66.9	52.6	Mathematics	46.3	51.2	36.6
Science	*	38.4	49.2	Science	*	74.9	76.9	Science	60.4	75.6	69.9
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
Eng. Lang. Arts	16.0	27.1	18.0	Eng. Lang. Arts	*	32.4	32.4	Eng. Lang. Arts	43.2	56.1	49.9
Mathematics	32.0	23.8	16.4	Mathematics	*	23.3	28.9	Mathematics	43.7	43.5	35.7
Science	14.3	43.4	41.5	Science	*	37.4	57.1	Science	64.0	65.0	63.9
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Eng. Lang. Arts	*	24.0	13.0	Eng. Lang. Arts	20.0	33.1	34.7	Eng. Lang. Arts	29.7	46.3	38.0
Mathematics	*	20.2	17.4	Mathematics	30.0	26.6	29.9	Mathematics	47.5	46.0	35.3
Science	*	34.6	57.1	Science	*	44.3	55.3	Science	55.3	68.6	69.7
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	35.3	57.0	44.5				
Mathematics	*	95.4	>95	Mathematics	58.8	49.3	33.1				
Science	*	98.2	>95	Science	*	73.3	61.4				

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## **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### **SCHOOL READINESS**

- 79% of parents gave Conger School and A or B.
- 81% of Conger students participated in two or more community service projects during the 14/15 school year.
- 83% of Conger students feel that adults at Conger help them with their problems.
- Universal Free Daily Breakfast and Lunch Program.
- Positive Behavior Instructional Support Program.
- Student Support Specialist.
- Transition Supports for grade K and 5.

### **ACADEMIC SUPPORT**

- Core English Language Arts Instruction: 90 minutes daily
- Core Math Instruction: 75 minutes daily
- Response to Intervention Program provided all students with targeted instruction in math and reading.
- Teachers met weekly to analyze student data & plan for instruction based on assessment results Special Education for students with learning disabilities
- After-School Program
- Community Engagement Activities and Partnership
- Individual Student Goal Setting Conferences
- Friendship Groups designed to strengthen social skills

### **ACADEMIC ENRICHMENT**

- · Music Program: grades K-5.
- · Band/Orchestra: grades five.
- · Talented and Gifted (TAG) Program.
- · Community Partnership: Klamath/Lake Counties Food Bank.
- · Community Give Back Day: all classes participated.
- · Summer School.
- · Student Council.
- · 229 Volunteered Logged Actions.

### **EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

- Fall Carnival.
- Spring Fling.
- Winter and Spring Music Concerts.
- Partnerships with Klamath/Lake Food Bank, YMCA, Swimming, Ross Ragland Performance.
- Community Service Projects.
- Thanksgiving Feast.
- Christmas Sing-a-long.
- Chess Club.

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*