



District: Klamath Falls City Schools

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by subgroup and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by subgroup.

The District AMO Details report contains the following:

- English language arts and math achievement by subgroup
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- English language arts and math growth by subgroup
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by subgroup
 - o high on p. 8
- English language arts and math assessment participation by subgroup
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.

Due to the transition to new assessments, the rating details report only displays a single year of achievement, growth, and participation data.

District: Klamath Falls City Schools
Level: Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have a target as required by Oregon's ESEA waiver and each subgroup will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

English Language Arts Target: 54.5%

English Language Arts	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	657	36.5	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	576	32.5	NA
English Learners ¹	Not Rated	NA	NA	50	16.0	NA
Students with Disabilities ¹	Not Rated	NA	NA	109	22.0	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	181	26.5	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	38	31.6	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	10	20.0	NA
Hispanic/Latino ²	Not Rated	NA	NA	132	25.0	NA
Asian ¹	Not Rated	NA	NA	11	90.9	NA
White ¹	Not Rated	NA	NA	406	40.1	NA
Multi-Racial ¹	Not Rated	NA	NA	59	32.2	NA

Mathematics Target: 40.0%

Math	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	657	40.2	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	576	36.5	NA
English Learners ¹	Not Rated	NA	NA	50	22.0	NA
Students with Disabilities ¹	Not Rated	NA	NA	110	18.2	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	182	28.6	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	38	28.9	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	10	50.0	NA
Hispanic/Latino ²	Not Rated	NA	NA	133	26.3	NA
Asian ¹	Not Rated	NA	NA	11	90.9	NA
White ¹	Not Rated	NA	NA	405	44.2	NA
Multi-Racial ¹	Not Rated	NA	NA	59	39.0	NA

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS performance data.



District: Klamath Falls City Schools
Level: Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have a target as required by Oregon's ESEA waiver and each subgroup will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

English Language Arts Target: 54.5%

English Language Arts	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	608	46.9	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	438	37.0	NA
English Learners ¹	Not Rated	NA	NA	33	15.2	NA
Students with Disabilities ¹	Not Rated	NA	NA	101	13.9	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	161	32.9	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	29	20.7	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	128	35.2	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	399	53.4	NA
Multi-Racial ¹	Not Rated	NA	NA	43	39.5	NA

Mathematics Target: 40.0%

Math	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	610	31.8	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	440	23.9	NA
English Learners ¹	Not Rated	NA	NA	33	6.1	NA
Students with Disabilities ¹	Not Rated	NA	NA	102	6.9	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	160	20.6	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	29	17.2	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	128	21.9	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	402	36.8	NA
Multi-Racial ¹	Not Rated	NA	NA	43	23.3	NA

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS performance data.



District: Klamath Falls City Schools
Level: High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have a target as required by Oregon's ESEA waiver and each subgroup will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

English Language Arts Target: 54.5%

English Language Arts	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	218	64.2	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	133	54.9	NA
English Learners ¹	Not Rated	NA	NA	6	16.7	NA
Students with Disabilities ¹	Not Rated	NA	NA	27	14.8	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	60	56.7	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	11	45.5	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	48	58.3	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	141	65.2	NA
Multi-Racial ¹	Not Rated	NA	NA	14	85.7	NA

Mathematics Target: 40.0%

Math	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	216	25.9	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	131	15.3	NA
English Learners ¹	Not Rated	NA	NA	6	33.3	NA
Students with Disabilities ¹	Not Rated	NA	NA	*	<5	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	59	15.3	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	*	<5	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	47	17.0	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	140	30.0	NA
Multi-Racial ¹	Not Rated	NA	NA	14	21.4	NA

- These data are not part of the Academic Achievement indicator but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

Data notes:

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- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS performance data.



District: Klamath Falls City Schools
Level: Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each subgroup. The Academic Growth indicator does not have targets similar to the Academic Achievement indicator; however, subgroups may exhibit low, typical, or high growth given the value of their respective median growth percentile.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

The following describes low, typical, or high growth: (a) low growth is a median growth percentile < 35, (b) typical growth is a median growth percentile between 35 and 65, and (c) high growth is a median growth percentile > 65.

English Language Arts	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	393	36.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	346	34.0	NA	NA	NA
English Learners	Not Rated	NA	NA	32	50.0	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	57	30.0	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	109	38.0	NA	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	24	27.0	NA	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino ¹	Not Rated	NA	NA	79	43.0	NA	NA	NA
Asian ²	Not Rated	NA	NA	6	54.0	NA	NA	NA
White ²	Not Rated	NA	NA	242	34.0	NA	NA	NA
Multi-Racial ²	Not Rated	NA	NA	36	32.0	NA	NA	NA

Math	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	393	45.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	346	42.0	NA	NA	NA
English Learners	Not Rated	NA	NA	32	39.5	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	58	40.0	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	109	46.0	NA	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	24	27.0	NA	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino ¹	Not Rated	NA	NA	79	50.0	NA	NA	NA
Asian ²	Not Rated	NA	NA	6	75.0	NA	NA	NA
White ²	Not Rated	NA	NA	242	44.5	NA	NA	NA
Multi-Racial ²	Not Rated	NA	NA	36	40.5	NA	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the Academic Growth indicator but are included to provide additional information on subgroup performance.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- NA Not applicable

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS growth data.



District: Klamath Falls City Schools
Level: Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each subgroup. The Academic Growth indicator does not have targets similar to the Academic Achievement indicator; however, subgroups may exhibit low, typical, or high growth given the value of their respective median growth percentile.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

The following describes low, typical, or high growth: (a) low growth is a median growth percentile < 35, (b) typical growth is a median growth percentile between 35 and 65, and (c) high growth is a median growth percentile > 65.

English Language Arts	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	570	49.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	407	47.0	NA	NA	NA
English Learners	Not Rated	NA	NA	32	56.0	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	84	36.5	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	152	49.0	NA	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	27	27.0	NA	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino ¹	Not Rated	NA	NA	122	57.0	NA	NA	NA
Asian ²	Not Rated	NA	NA	*	*	NA	NA	NA
White ²	Not Rated	NA	NA	373	49.0	NA	NA	NA
Multi-Racial ²	Not Rated	NA	NA	41	45.0	NA	NA	NA

Math	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	571	56.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	408	56.0	NA	NA	NA
English Learners	Not Rated	NA	NA	32	64.5	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	84	47.0	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	151	59.0	NA	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	27	49.0	NA	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino ¹	Not Rated	NA	NA	122	65.5	NA	NA	NA
Asian ²	Not Rated	NA	NA	*	*	NA	NA	NA
White ²	Not Rated	NA	NA	375	56.0	NA	NA	NA
Multi-Racial ²	Not Rated	NA	NA	41	44.0	NA	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the Academic Growth indicator but are included to provide additional information on subgroup performance.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- NA Not applicable

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS growth data.

District: Klamath Falls City Schools
Level: High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each subgroup. The Academic Growth indicator does not have targets similar to the Academic Achievement indicator; however, subgroups may exhibit low, typical, or high growth given the value of their respective median growth percentile.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	Not Applicable
Level 4	Not Applicable
Level 3	Not Applicable
Level 2	Not Applicable
Level 1	Not Applicable

The following describes low, typical, or high growth: (a) low growth is a median growth percentile < 35, (b) typical growth is a median growth percentile between 35 and 65, and (c) high growth is a median growth percentile > 65.

English Language Arts	Level	2013-14		2014-15		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Not Rated	NA	NA	188	46.0	NA
Economically Disadvantaged	Not Rated	NA	NA	117	46.0	NA
English Learners	Not Rated	NA	NA	*	*	NA
Students with Disabilities	Not Rated	NA	NA	22	34.0	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	55	53.0	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	11	42.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ¹	Not Rated	NA	NA	43	57.0	NA
Asian ²	Not Rated	NA	NA	*	*	NA
White ²	Not Rated	NA	NA	119	39.0	NA
Multi-Racial ²	Not Rated	NA	NA	12	54.0	NA

Math	Level	2013-14		2014-15		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Not Rated	NA	NA	186	52.5	NA
Economically Disadvantaged	Not Rated	NA	NA	115	50.0	NA
English Learners	Not Rated	NA	NA	*	*	NA
Students with Disabilities	Not Rated	NA	NA	22	49.0	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	54	57.0	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	11	22.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ¹	Not Rated	NA	NA	42	59.0	NA
Asian ²	Not Rated	NA	NA	*	*	NA
White ²	Not Rated	NA	NA	118	51.0	NA
Multi-Racial ²	Not Rated	NA	NA	12	58.0	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the Academic Growth indicator but are included to provide additional information on subgroup performance.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- NA Not applicable

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS growth data.

District: Klamath Falls City Schools

The Graduation indicator displays the graduation rates of all students and historically underserved student subgroup. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A subgroup meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A subgroup must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	88.6 & above	92.2 & above
Level 4	75.1 to 88.5	80.7 to 92.1
Level 3	72.0 to 75.0	77.0 to 80.6
Level 2	60.0 to 71.9	60.0 to 76.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2009-10 Cohort		2010-11 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 1	302	47.4	266	43.6	45.6	Combined
Economically Disadvantaged	Level 1	188	45.2	165	43.0	44.2	Combined
English Learners	Not Rated	16	43.8	5	20.0	38.1	NA
Students with Disabilities	Level 1	58	22.4	36	44.4	30.9	Current
Underserved Races/Ethnicities	Level 1	77	37.7	75	34.7	36.2	Combined
American Indian/Alaska Native ²	Not Rated	14	35.7	19	26.3	30.3	NA
Native Hawaiian/Pacific Islander ²	Not Rated	0	--	0	--	--	NA
Black/African American ²	Not Rated	8	50.0	4	50.0	50.0	NA
Hispanic/Latino ²	Level 1	55	36.4	52	36.5	36.4	Current
Asian ⁴	Not Rated	5	100	9	66.7	78.6	NA
White ⁴	Level 1	207	50.7	170	48.2	49.6	Combined
Multi-Racial ⁴	Not Rated	13	30.8	12	16.7	24.0	NA

Five-Year Cohort ¹	Level	2008-09 Cohort		2009-10 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 2	323	57.6	306	65.7	61.5	Current
Economically Disadvantaged	Level 2	190	54.7	193	62.2	58.5	Current
English Learners	Not Rated	18	44.4	16	62.5	52.9	NA
Students with Disabilities	Level 1	40	32.5	60	38.3	36.0	Current
Underserved Races/Ethnicities	Level 1	93	40.9	79	55.7	47.7	Current
American Indian/Alaska Native ²	Not Rated	37	27.0	16	31.3	28.3	NA
Native Hawaiian/Pacific Islander ²	Not Rated	0	--	0	--	--	NA
Black/African American ²	Not Rated	8	12.5	7	57.1	33.3	NA
Hispanic/Latino ²	Level 2	48	56.3	56	62.5	59.6	Current
Asian ⁴	Not Rated	2	50.0	5	100	85.7	NA
White ⁴	Level 2	221	64.3	209	67.9	66.0	Current
Multi-Racial ⁴	Not Rated	7	71.4	13	76.9	75.0	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities subgroup.
3. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
4. These data are not part of the Subgroup Graduation indicator but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
 * Fewer than 6 students tested in the last two years combined
 NA Not applicable

Beginning with the 2009-10 five-year cohort and the 2010-11 four-year cohort, ODE's cohort graduation rate methodology changed. See <http://www.ode.state.or.us/search/page/?id=2644> for more information.



District: Klamath Falls City Schools
Level: Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup in grades 3 to 5. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	699	NA	12	NA	98.3	NA	NA
Economically Disadvantaged	Not Rated	NA	614	NA	9	NA	98.6	NA	NA
English Learners	Not Rated	NA	54	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	115	NA	5	NA	95.8	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	193	NA	2	NA	99.0	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	42	NA	0	NA	100.0	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Black/African American ¹	Not Rated	NA	10	NA	0	NA	100.0	NA	NA
Hispanic/Latino ¹	Not Rated	NA	140	NA	2	NA	98.6	NA	NA
Asian	Not Rated	NA	12	NA	0	NA	100.0	NA	NA
White	Not Rated	NA	431	NA	10	NA	97.7	NA	NA
Multi-Racial	Not Rated	NA	63	NA	0	NA	100.0	NA	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	698	NA	13	NA	98.2	NA	NA
Economically Disadvantaged	Not Rated	NA	613	NA	10	NA	98.4	NA	NA
English Learners	Not Rated	NA	53	NA	1	NA	98.1	NA	NA
Students with Disabilities	Not Rated	NA	116	NA	4	NA	96.7	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	194	NA	1	NA	99.5	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	42	NA	0	NA	100.0	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Black/African American ¹	Not Rated	NA	10	NA	0	NA	100.0	NA	NA
Hispanic/Latino ¹	Not Rated	NA	141	NA	1	NA	99.3	NA	NA
Asian	Not Rated	NA	11	NA	1	NA	91.7	NA	NA
White	Not Rated	NA	430	NA	11	NA	97.5	NA	NA
Multi-Racial	Not Rated	NA	63	NA	0	NA	100.0	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

* Fewer than 6 students tested in the last two years combined

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS participation data.



District: Klamath Falls City Schools
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup in grades 6 to 8. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	650	NA	11	NA	98.3	NA	NA
Economically Disadvantaged	Not Rated	NA	473	NA	10	NA	97.9	NA	NA
English Learners	Not Rated	NA	35	NA	1	NA	97.2	NA	NA
Students with Disabilities	Not Rated	NA	104	NA	3	NA	97.2	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	172	NA	3	NA	98.3	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	31	NA	1	NA	96.9	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American ¹	Not Rated	NA	5	NA	0	NA	100.0	NA	NA
Hispanic/Latino ¹	Not Rated	NA	136	NA	2	NA	98.6	NA	NA
Asian	Not Rated	NA	5	NA	0	NA	100.0	NA	NA
White	Not Rated	NA	423	NA	7	NA	98.4	NA	NA
Multi-Racial	Not Rated	NA	50	NA	1	NA	98.0	NA	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	652	NA	9	NA	98.6	NA	NA
Economically Disadvantaged	Not Rated	NA	475	NA	8	NA	98.3	NA	NA
English Learners	Not Rated	NA	36	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	104	NA	3	NA	97.2	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	172	NA	3	NA	98.3	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	31	NA	1	NA	96.9	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American ¹	Not Rated	NA	4	NA	1	NA	80.0	NA	NA
Hispanic/Latino ¹	Not Rated	NA	137	NA	1	NA	99.3	NA	NA
Asian	Not Rated	NA	5	NA	0	NA	100.0	NA	NA
White	Not Rated	NA	425	NA	5	NA	98.8	NA	NA
Multi-Racial	Not Rated	NA	50	NA	1	NA	98.0	NA	NA

1. Included in the Underserved Races/Ethnicities subgroup.
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

* Fewer than 6 students tested in the last two years combined

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS participation data.

District: Klamath Falls City Schools
Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup in grade 11. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	231	NA	30	NA	88.5	NA	NA
Economically Disadvantaged	Not Rated	NA	142	NA	15	NA	90.4	NA	NA
English Learners	Not Rated	NA	7	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	29	NA	6	NA	82.9	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	62	NA	6	NA	91.2	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	11	NA	2	NA	84.6	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Black/African American ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Hispanic/Latino ¹	Not Rated	NA	50	NA	4	NA	92.6	NA	NA
Asian	Not Rated	NA	3	NA	0	NA	100.0	NA	NA
White	Not Rated	NA	149	NA	23	NA	86.6	NA	NA
Multi-Racial	Not Rated	NA	17	NA	1	NA	94.4	NA	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	229	NA	32	NA	87.7	NA	NA
Economically Disadvantaged	Not Rated	NA	140	NA	17	NA	89.2	NA	NA
English Learners	Not Rated	NA	7	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	29	NA	6	NA	82.9	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	61	NA	7	NA	89.7	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	11	NA	2	NA	84.6	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Black/African American ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Hispanic/Latino ¹	Not Rated	NA	49	NA	5	NA	90.7	NA	NA
Asian	Not Rated	NA	3	NA	0	NA	100.0	NA	NA
White	Not Rated	NA	148	NA	24	NA	86.0	NA	NA
Multi-Racial	Not Rated	NA	17	NA	1	NA	94.4	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

* Fewer than 6 students tested in the last two years combined

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS participation data.