

# September

## Klamath Early Childhood Newsletter

### Welcome Back

We at ECI are glad to be working with your child again this school year. As we get set for another fantastic year allow us to help your child continue to grow and develop. We will be continuing to support students, staff and families to increase developmental skills and better prepare students for the next chapter in their life. If you have any questions or need support please don't hesitate to call us. We would love to help.

Sincerely,  
ECI staff

### Upcoming Events

#### Parent Teacher Conferences:

October 11th and 12th- City Schools  
October 17th and 18th - County Schools

Contact your classroom teacher or ECI office to schedule your appointment.  
ECI office: 541-883-4748

### **Klamath County Library**

*Do you need some new activities for your child?*

The Klamath County Libraries have great activities for students of all ages. Stop by any location or check out their monthly events and activities at:

<https://klamathlibrary.org>



Boost your child's learning with  
fast and fun tips!

Download the FREE Daily Vroom app to get bite-size activities that fit into your daily routines. So whether it's mealtime, bath time, or anytime in between, you can turn every day moments into brain building moments

[www.vroom.org](http://www.vroom.org)

Available in the app store, google play and amazon fire



# Speech & Language

## Early Childhood Communication Newsletter

### Try this Activity

**Go for a walk** There are many different sounds to hear outside, from birds chirping to vehicles rumbling. Take a walk with your child and play the game 'I hear with my little ear something ...' This game helps your child tune in and focus on subtle environmental sounds and put the details together to 'guess' what you are hearing.

**Listen for absurdities** Playing the 'absurdities' game with your child is a fun and interesting way to target listening skills. "I love to eat purple strawberries" "The cat barked at the bird." Your child must focus in on the details of your sentence and catch what's wrong.

### Book Nook

**Listen Buddy**  
by Helen Lester

Buddy is a rabbit who doesn't always take the time to listen closely to directions. This proves to get him into trouble during his adventures. You can use this book at home to teach how important it is to listen and follow instruction properly. Point out some of the things buddy did poorly and the things he did right.

### Focus on... Hearing

Hearing loss refers to a decreased ability to perceive sound. This can be from birth or acquired and may have many different causes. So, why is it important to monitor your child's hearing at this early stage of development?

**Language Development** Normal hearing is essential to adequate language development. If your child cannot hear what's going on around them at a comfortable level, they won't be able to repeat, engage or develop verbal language as they should. Even a very slight hearing loss at this young age can negatively impact language development.

**Medical Issues** Children can develop ear infections of the outer or middle ear without showing many signs or symptoms. It's important to keep up with regular pediatrician visits and have these medical issues remediated. A child with chronic middle ear infections can experience a temporary loss in hearing. Multiple instances of this can effect language growth.

**Audiological Screenings & Evaluations** An Audiologist is a professional who identifies and treats hearing loss. It's important to rule out hearing loss as a cause for language delay during your evaluation process. Regular screenings are also essential to monitor hearing levels and rule out middle ear issues.

### Strategy of the Month: Verbal Prompts

A verbal prompt is any type of oral language cue you give your child to facilitate them in responding appropriately. Try these examples...

**Sentence starters**—are great if your child is having a hard time initiating communication. "Ready set..." "I want \_\_\_" "I feel sad because..."

**Focus attention**—Use verbal prompts to help focus your child's attention. "Look here" or "eyes on me," help center a child before listening tasks.

**Question prompts**—Use simple questions to help your child get to the correct response, "how do you think Bobby feels after he fell down?"

