

Text Features: Noting What Matters

Objectives

- To make the students aware of significant text features such as titles and paragraphs
- To provide a pre-reading activity that improves comprehension of expository text

Grade/Class _____

Time: One class period (varies depending on length of text)

Grouping: Whole Class, then pairs

Materials: Copies of text for each student

Instructions

1. Pass out article
2. Student box in titles and subtitles
3. Outline the profile of the text (left edge)
4. Number the indentations (paragraphs)
5. Read the text by paragraphs (pairs)
6. After reading each paragraph, students circle one, no more than two words in that paragraph
7. Repeat number 4 until all paragraphs have been read.

Variations in completing this activity

8. Pairs form groups of four
 9. Assign each group a paragraph to summarize
 10. Group writes a sentence summarizing the main idea of the sentence
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8. Read the questions at the end of the chapter (begin teacher directed activity)
 9. Find the correct answer and write the number of the paragraph where the answer was found.