



ABC's of It All

Objectives:

* To review prior knowledge

Grade/Class: _____

Time: 5 – 10 Minutes

Grouping: Whole Class

Materials: The “ABC's of It All” worksheet (Optional), board space or overhead of blank worksheet

Instructions:

1. Students are given a copy of the “ABC's of It All” worksheet
2. Teacher, with or without student input, announces the key vocabulary word or phrase that best represents today's content. Students write the title, topic, or theme of the activity in the center box.
3. Students are asked to provide a response to each lettered box. Appropriate responses include a term that begins with the letter of each box and relates to the title, topic, or theme of the day. This activity can be done in alphabetical order or not.
4. Once all the terms are inserted into the boxes, the terms are read aloud again.
5. *Optional:* Students are not given the “ABC's of It All” worksheets, but are asked to call out words that the teacher or other proficient speller inserts into the boxes.