

Carousel

Objectives

- To assess prior knowledge
- To practice a consensus making

Grade/Class _____

Time Allow 20+ minutes

Grouping Whole class divided into groups of four or five

Materials Chart paper, prompt sheets, one marking pen for each group formed

Instructions

1. Students evenly divide into groups
2. Teacher tells the students where each of the carousel prompts and chart paper are located and reads their prompts aloud.
3. Each group is asked to stand by one of the prompt charts.
4. The teacher hands out a different color marking pen to each group.
5. The teachers explains that each group will read their prompts, discuss them and will decide on what the group feels is the appropriate response to the prompt.
6. The response is written on the chart paper.
7. The groups are cued by the teacher to move from chart to chart in one direction (hence the name carousel). Every time the groups arrive at a new prompt and chart paper, they read them, discuss them, and decide together what their response should be. It is a good idea to ask the groups to give up the pen to another member in the group as they walk to the next prompt/chart.
8. When everyone is at home base, they are asked to choose two of the responses that should be shared with the whole group.