

Division 22 Standards for Public Elementary and Secondary Schools

2019-20 Assurances Report

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: Operating Policies and Procedures](#) to report to their school board the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. For the 2019-20 school year, the State Board of Education adopted [OAR 581-022-0103: State Standards for the 2019-20 School Year](#). This rule established a streamlined set of Division 22 standards in effect for the 2019-20 school year, accommodating for the shift to emergency distance learning in response to the COVID-19 pandemic. For the 2019-20 school year, school districts are required to report on the Division 22 standards included in OAR 581-022-0103; any standard not included in this rule is waived for the 2019-2020 school year.

Below is a summary of **Klamath Falls City Schools'** compliance with each of the standards included in [OAR 581-0103: State Standards for the 2019-20 School Year](#). For each standard reported as out of compliance, **Klamath Falls City Schools** has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance by the beginning of the 2021-22 school year.

Summary of Compliance with Division 22 Requirements

Diploma Requirements (581-022-2000)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**

Credit Options (581-022-2025)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**

Distance Learning for All (581-022-0103, Section 4)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**

Special Education for Children with Disabilities (581-022-2315)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**

Emergent Bilinguals (581-022-0103, Section 6)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**

Talented and Gifted (581-022-0103, Section 7)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**

Alternative Education Programs (581-022-2505)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**

Equal Educational Opportunities (581-022-2310)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**

School Counseling (581-022-0103, Section 10)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**

Student Safety (581-022-0103, Section 11)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**

Personnel (581-022-2400)

Compliance Status for 2019-20 school year: **Out of Compliance**

Explanation: Due to an unforeseen, life changing, experience, an employee initiated but did not complete all of the required elements of a restricted license. The employee did not communicate this information with the Human Resources office. When HR was made aware of the status of this license, the employee was immediately removed from the classroom.

Proposed Corrective Action: Human Resources has implemented a new process of licensure expiration date tracking. Expiration dates are now entered and monitored through our Payroll/HR system. (Infinite Visions) and expiration dates are actively monitored by staff

Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses (581-022-2430)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**

Individual Student Assessment and Reporting (581-022-0103, Section 14)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**

Student Education Records (581-022-0103, Section 15)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**

Record and Reports (581-022-2260)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**

Complaint Procedures (581-022-2370)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**

Assurances (581-022-0103, Section 18)

Compliance Status for 2019-20 school year: **IN COMPLIANCE**